DIVERSITY LEARNING GRANT—OTHER LANGUAGES Development Plan (2017-2018)

	Major Concern 1 To continue to raise academic standard of other languages (French, Spanish) as Second Language							
	Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	
A.	Improve learning and teaching quality of French and Spanish	 Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French and Spanish curriculum To further improve the curriculum and update the teaching materials/ Scheme of work in related to the academic structure improvement of the whole school. (i.e. The new academic structure is applied in this academic year 2017-2018) 	 Better learning and teaching quality and effectiveness and French and Spanish lessons. Smaller and better functioned department allow teachers to have more time to focus on preparation of teaching 	Lesson Observation and student surveys Teachers' feedback	2017-2018	RBG, TM, JG, VM, CAS	 Teachers Support from School's Academic Committee DLG Funding 	
В.	Improve students' academic result of both internal and external exams	 To strengthen students' foundation by enhance student' homework quality. To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam including after school classes and oral practice To provide further support in speaking practice. Extra speaking lessons (1 lessons every weeks) will be provided in senior and also junior forms. 	Improved French academic result in the IGCSE/GCE- AS Level public exam	Better internal examination Result in French and Spanish Better IGCSE/GCE-AS Level public exam result in French Good IGCSE public exam result of first cohort of Spanish	2017-2018	RBG, TM, JG, ARM, VM	 Teachers Support from School's Academic Committee DLG Funding 	

Major Concern 2	To strengthen the teaching team of French and Spanish									
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required				
To build up a strong Modern Foreign Language department with good collaborative and supportive culture	 To provide more professional staff development to the teaching staff with the support of school staff development committee Employ new part-time teachers to develop and support Spanish curriculum development 	 High quality of teaching and smoother administrative works Better staff development opportunities in the department 	Feedback from teachers Evaluation by the Heads of Academic	2017-2018	RBG, TM, JG, CAS, VM	TeachersDLGFunding				
Major Concern 3 To improve the French, Spanish and Japanese general culture in school										
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required				
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture Continue to prepare the students to join the Inter-school Spanish/ French Speech Festival Organize Modern Foreign Language Week	Increased students' interest in learn French, Spanish or Japanese Increased students' interest in understanding French, Spanish or Japanese	Per Semester: Evaluate and follow Up	2017-2018	RBG, TM, JG, CAS, VM	 Teachers ECA DLG Funding Different School Events 				